

# Evaluation Report: CSA Day 6 Preparing Teachers and Students for Education & Economic Sustainability

## *Demographics/Teaching Background*

There were 152 returned registration surveys that included information about how the respondents learned about the conference, age, gender, and basic background information of the attendees. All respondents did not answer all questions. Thus, some responses represent a subset of those who returned surveys.

One hundred and fifty-one participants shared why they attended the conference. Over half (56.4%) of them indicated they came to the conference to network with other educational professionals. Nearly a quarter of them (24.2%) came to learn teaching strategies they could use in their classrooms, with the rest split between wanting to get curriculum, having time to reflect about their classroom experiences and 'other.'

Slightly over half of the respondents learned about the conference from their respective schools (50.3%). Table 1 details how others learned about it.

How they learned about conference	Frequency	%
Personal invitation	27	17.9
My school	76	50.3
Email	14	9.3
A friend told me about it	26	17.2
Newspaper	4	2.6
Internet advertisement	4	2.6
Total	151	100.0

Ninety of the respondents were male (59.2%) and 62 were female (40.8%). One hundred and forty-six provided age data. The age ranged from 19 – 79 years old. The modal age was 26 (11.6%) and the mean age was 31.4 years. Over half of the respondents were thirty and under (See Table2).

Age	Frequency	%
20 & under	2	1.4
21 – 30	83	56.8
31 – 40	44	30.1
41 – 50	7	4.8
51 – 60	8	5.5
61 and over	2	1.4
Total	146	100.0

Of the 145 respondents that shared their current teaching status, 45 (42%) indicated they were still students; 27 (18.6%) were new teachers; 48 (33.1%) had been teaching for many years and 5 (3.4%) shared they were educational administrators. Their qualifications ranged from teaching diploma to college degrees (see Table 3).

The majority of the respondents did not answer the question requesting the number of years they had been teaching. Only 44 participants responded to this question. Of those that did, the majority had less than 10 years of teaching experience (See Table 4).

Participants taught children across the entire educational spectrum, from pre-school through adults as shown in Table 5.

<b>Table 3 – Level of Qualification</b>		
	Frequency	%
Teaching Diploma	33	23.1
Bachelor's Degree	23	16.1
Master's Degree	14	9.8
Teaching Certificate	30	21.0
Other	43	30.1
Total	143	100.0

<b>Table 4 – Years of Teaching</b>		
	Frequency	%
5 years and under	17	38.6
6 – 10 years	18	40.9
11 – 15 years	3	6.8
16 years and over	6	13.6
Total	44	100.0

<b>Table 5 – Age Level Taught</b>		
	Frequency	%
Ages 2-6	16	11.8
Ages 7-11	23	16.9
Ages 12-15	24	17.6
Ages 16-18	24	17.6
Ages 19-22	29	21.3
Adults (23 & older)	20	14.7
Total	136	100.0

Participants indicated they were fairly knowledgeable about the topic of the conference, education and economic sustainability with over two thirds sharing they had a fair amount or more of knowledge about the topic (See Table 6).

	Frequency	%
No knowledge at all	10	6.7
Very little knowledge	36	24.2
Fair amount of knowledge	46	30.9
Knowledgeable	48	32.2
Extremely knowledgeable	9	6.0

### ***Workshop Evaluations***

The demographics in each of the workshop mirrored the overall demographics presented in the previous section. In each workshop the majority of the participants were male. The mean age of participants ranged between 26 and 33 years old and the modal age slightly lower ranging between 24 and 26 years old.

There were six workshops for which we have survey data:

1. The Cuban Model of Education and its Implications for the Caribbean
2. Art & Culture in the Teaching of History, Place and Self
3. Education, Environment and Economic Stability
4. Redefining Leadership: Building a new generation of leaders to accelerate quality education for all.
5. Competency Based Education Programs, Technical Education and the Acquisition of Job Skills
6. The Haiti PEER Project: A Case Study of Education and Economic Sustainability

Participants were asked to complete a brief evaluation form after each workshop that included their age, gender and a set of forced choice questions where they rated aspects of the workshop. Date for each of the above listed workshops is presented in this section.

#### *Workshop 1 – The Cuban Model of Education and its Implications for the Caribbean*

Thirty-seven surveys were submitted for the Cuban Model of Education workshop, fifteen from males and twenty-two from females. The age range of the respondents was 19 – 57 with a mode age of 30 and a mean age of 29.2 years old.

The respondents rated the workshop positively by agreeing to all of the affirming statements (See Table 7). Thus they felt the workshop was well organized, the presenter was engaging, they learned something new, gained valuable information they could use in their work and they actively participated. More than 50% of the respondents “strongly agreed” with the statement that they did learn something

new in the session, for which more than 60% of the participants “strongly agreed” that the information provided in the session was valuable and useful for them to use in their work. The vast majority of respondents “agreed” or “strongly agree” that they gained knowledge about educational and economic sustainability in this workshop with only two respondents indicating that they “disagree” or “strongly disagree” with this statement.

**Table 7 – The Cuban Model of Education Workshop Evaluation Responses**

	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
a. The workshop was well organized (N=32)	20	62.5	12	37.5	0	0	0	0
b. The presenter was engaging. (N=37)	19	51.4	17	45.9	1	2.7	0	0
c. This session provided valuable information I can use in my work (N=34)	21	61.8	13	38.2	0	0	0	0
d. I actively listened/participated in this session (N=37)	26	70.3	10	27.0	1	2.7	0	0
e. I learned something new in this session (N=34)	20	58.8	14	41.2	0	0	0	0
f. I gained knowledge about education and economic sustainability in this workshop (N=34)	13	38.2	19	56	1	2.9	1	2.9

*Workshop 2 – Art & Culture in the Teaching of History, Place and Self*

Thirty-two surveys were submitted for the Art and Culture workshop. The age range of the respondents was 21 – 58 with a mode age of 24. The mean age was 31.5years old.

Table 8 presents the responses to the evaluation questions. More than half of the respondents “strongly agreed” with the statements that the workshop was well organized; the presentation was engaging; and learned something new. Once again the vast majority of the respondents rated the workshop very favorably. They indicated they gained valuable information they could use in their work and that they learned something new in the session. All but two respondents “agreed” with all of the affirming assessment questions indicating a very positive response to this workshop. Only one respondent indicted that they did not learn something new and two indicated they did not gain knowledge about education and economic sustainability in this workshop (See Table 8).

**Table 8 – Art and Culture Workshop Evaluation Responses**

	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
a. The workshop was well organized (N=32)	23	71.9	9	28.1	0	0	0	0
b. The presenter was engaging. (N=30)	21	70	9	30	0	0	0	0
c. This session provided valuable information I can use in my work (N=32)	20	62.5	12	37.5	0	0	0	0
d. I actively listened/participated in this session (N=32)	14	43.8	17	53.1	1	3.1	0	0
e. I learned something new in this session (N=30)	19	63.4	10	33.3	1	3.3	0	0
f. I gained knowledge about education and economic sustainability in this workshop (N=31)	14	45.2	15	48.4	1	3.2	1	3.2

### *Workshop 3 – Education, Environment and Economic Stability*

Forty-six surveys were submitted for the Education, Environment and Economic Stability workshop. Forty-two participants responded to the age question and their ages ranged between 22 and 61 with a mode age 26. The mean age was 28 years. Sixty-five percent of the participants were men.

Consistent with the other workshops, respondents provided an overall very favorable response along all dimensions assessed: organization, presenter being engaging, session providing valuable information, active participation, gaining new information and knowledge about education and economic sustainability (See Table 9).

**Table 9 – Education, Environment and Economic Stability Workshop Evaluation Response**

	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
a. The workshop was well organized (N=46)	24	52.2	21	45.6	1	2.2	0	0
b. The presenter was engaging. (N=46)	22	47.8	23	50.0	1	2.2	0	0
c. This session provided valuable information I can use in my work (N=45)	27	60.0	16	35.6	2	4.4	0	0
d. I actively listened/participated in this session (N=45)	18	40.0	25	55.6	2	4.4	0	0
e. I learned something new in this session (N=46)	26	56.5	19	41.3	1	2.2	0	0
f. I gained knowledge about education and economic sustainability in this workshop (N=45)	26	57.8	18	40	1	2.2	0	0

*Workshop 4 – Redefining Leadership: Building a new generation of leaders to accelerate quality education for all.*

Forty-one surveys were submitted for the Redefining Leadership workshop. It was almost equally split in gender with 20 males and 21 females reporting. The age range was 20 – 57 years old with a mode age of 26 and the mean age was 30.7 years old.

Respondents assessed all of the assessments dimensions very favorably with over sixty percent of the respondents marking ‘strongly agree’ when asked if the presenter was engaging and if they learned something new in the session. Only three people disagreed with any of the affirming statements, one did not think the presenter was engaging and three indicated they did not gain knowledge about education and economic sustainability in this workshop (See Table 10).

	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
a. The workshop was well organized (N=41)	20	48.8	19	46.3	2	4.9	0	0
b. The presenter was engaging. (N=39)	25	64.1	13	33.3	1	2.6	0	0
c. This session provided valuable information I can use in my work (N=41)	17	41.5	24	58.5	0	0	0	0
d. I actively listened/participated in this session (N=39)	23	59.0	14	36.0	1	2.5	1	2.5
e. I learned something new in this session (N=37)	23	62.2	14	37.8	0	0	0	0
f. I gained knowledge about education and economic sustainability in this workshop (N=38)	14	36.8	21	55.3	2	5.3	1	2.6

*Workshop 5 – Competency Based Education Programs, Technical Education and the Acquisition of Job Skills*

Sixty-six surveys were submitted for the Redefining Leadership workshop. Once again the males respondents outnumbered the female. There were 43 surveys from men (65.2%). The age range was between 19 and 61 years with a mode of 26 years old. The average age of the participants was 29.7 years.

The majority of the participants “strongly agreed” with all of the assessment statements indicating another very favorable evaluation of a workshop. When combined with those that “agreed” with the statements, you only have one participant who indicated they did not learn something new in the session and one indicated they did not gain knowledge about education or economic sustainability in the workshop (See Table 11).

**Table 11 – Competency Based Education Workshop Evaluation Responses**

	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
a. The workshop was well organized (N=66)	52	78.8	14	21.2	0	0	0	0
b. The presenter was engaging. (N=66)	53	80.3	13	19.7	0	0	0	0
c. This session provided valuable information I can use in my work (N=66)	45	68.2	21	31.8	0	0	0	0
d. I actively listened/participated in this session (N=65)	38	57.6	27	41.5	0	0	0	0
e. I learned something new in this session (N=65)	42	64.6	22	33.8	1	1.5	0	0
f. I gained knowledge about education and economic sustainability in this workshop (N=66)	32	48.5	33	50.0	1	1.5	0	0

*Workshop 6 – The Haiti PEER Project: A Case Study of Education and Economic Sustainability*

Twenty-four surveys were submitted for this workshop, thirteen from females and eleven from males. Their ages ranged from 22 – 45 with a mode age of 30. The average age was 31.2 years old.

The participants rated the workshop favorably along all assessment dimensions. Only one person indicated they did not learn something new and two indicated they disagreed with the statement, this session provided valuable information to use in their work (See Table 12).

**Table 12 – The Haiti PEER Project Workshop Evaluation Responses**

	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
a. The workshop was well organized (N=22)	14	63.6	8	36.4	0	0	0	0
b. The presenter was engaging. (N=22)	14	63.6	8	36.4	0	0	0	0
c. This session provided valuable information I can use in my work (N=24)	10	41.7	12	50	2	8.3	0	0
d. I actively listened/participated in this session (N=22)	15	68.2	7	31.8	0	0	0	0
e. I learned something new in this session (N=23)	17	73.9	5	21.7	1	4.4	0	0
f. I gained knowledge about education and economic sustainability in this workshop (N=23)	13	56.5	10	43.5	0	0	0	0

### Summary Workshop Evaluations

A combined total of 213 surveys across the six workshops were submitted. The previous pages present the data per workshop. The majority of the respondents were male (58.4%) with the age range of the respondents being between 19 – 61 years old with a modal age of 26 years old. All participants were scheduled to attend two workshops each on Day 6 of the CSA conference titled *Preparing Teachers and Students for Education & Economic Sustainability*.

As the data on the preceding pages shows, all of the workshops were rated favorably with the majority of all participants indicating they “strongly agreed” or “agreed” with the positive assessment statements listed in each of the data tables. The combined summary data is displayed in Table 14.

Please revise the table below based on the

Table 14 – Combined Responses from Day 6 Workshops								
	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
a. The workshop was well organized (N=212)	134	63.2	75	35.4	3	1.4	0	0
b. The presenter was engaging. (N=213)	131	61.5	79	37.1	3	1.4	0	0
c. This session provided valuable information I can use in my work (N=212)	119	56.1	89	42.0	4	1.9	0	0
d. I actively listened/participated in this session (N=207)	120	58.0	82	39.6	4	1.9	1	.05
e. I learned something new in this session (N=210)	133	63.3	74	35.2	3	1.4	0	0
f. I gained knowledge about education and economic sustainability in this workshop (N=210)	104	49.5	98	46.7	6	2.9	2	1.0

### Day 6 Overall Evaluation

In addition to the workshop evaluations presented in the previous section, at the end of the *Preparing Teachers and Students for Education & Economic Sustainability* day of the CSA conference, participants were asked complete an evaluation form focusing on their full day experience. All participants did not complete the survey, however 134 surveys were submitted for analysis. Seventy-six of these were from males (59.8%). The age range, mode and mean mirrored that of the workshop respondents.

Respondents were given three types of forced choice questions. The first type asked respondents to rate their experiences on a five-point scale ranging from excellent to very poor. They rated aspects of the conference from the opening plenary session to



networking opportunities. The majority of respondents rated all aspects of the conference assessed as “excellent” and “good.” The numbers vary slightly within these two categories. The “overall rating of the full day” received them largest number of “excellent” ratings (56.9%). The fewest “excellent” ratings were given to “networking opportunities” (25.6%). “Networking opportunities” and “materials” were the only two components that received over ten percent “OK” ratings (19.4% and 14.8% respectively). The results are presented in Table 15.

**Table 15 – End of Day Conference Assessment**

	Excellent		Good		OK		Poor		Very Poor	
	N	%	N	%	N	%	N	%	N	%
a. Opening plenary session (N=114)	43	37.7	65	57.0	5	4.4	1	0.9	0	0
b. Overall workshop experiences (N=128)	62	48.4	61	47.7	5	3.9	0	0	0	0
c. Speakers/Presenters (N=128)	68	53.1	54	42.2	6	4.7	0	0	0	0
d. Materials (N=122)	31	25.4	72	59.0	18	14.8	1	0.8	0	0
e. Overall organization of today’s conference (N=130)	60	46.2	66	50.8	4	3.1	0	0	0	0
f. Knowledge gained about education & economic sustainability (N=131)	51	38.9	70	53.4	9	6.9	1	0.8	0	0
g. Networking opportunities (N=129)	33	25.6	70	54.3	25	19.4	1	0.8	0	0
h. Information presented today (N=129)	61	47.3	63	48.8	5	3.9	0	0	0	0
i. Overall pace of today’s conference (N=127)	46	36.2	73	57.5	8	6.3	0	0	0	0
j. Usefulness for my work (N=133)	70	52.6	56	42.1	7	5.3	0	0	0	0
k. Overall rating of the full day (N=130)	74	56.9	51	39.2	5	3.8	0	0	0	0

The second set of forced choice questions asked participants about their interest for future conferences. These results are presented in Table 16.

“Building youth leadership skills” was the topic with the highest number of “extremely interested” responses (72.1%), followed by “knowledge of child development” (67.7%) and “communication skills” (66.7%). All of the listed possibilities for future workshops generated the interest of the vast majority of the respondents as shown in Table 16.

When asked if they would recommend this event to fellow teachers 126 of the 127 respondents indicated they would. Additionally 118 of the 124 respondents (95.2%) shared that they would be interested in working collaboratively and/or would like to develop professional relationships with teachers in other schools and locations.

**Table 16 – Participant Interest in Future Workshops**

	Extremely Interested		Very Interested		Somewhat Interested		Not Interested	
a. Building youth leadership skills (N=129)	93	72.1	32	24.8	4	3.1	0	0
b. Specific subject matter skills (N=123)	64	52.0	50	40.7	9	7.3	0	0
c. Communication skills (listening, public speaking) (N=123)	82	66.7	37	30.1	4	3.3	0	0
d. How to develop partnerships skills (N=123)	66	53.7	51	41.5	6	4.9	0	0
e. Teaching strategies (N=126)	78	61.9	41	32.5	7	5.6	0	0
f. Learning another language (N=124)	79	63.7	41	33.1	4	3.2	0	0
g. Technological skills for the classroom (N=125)	77	61.6	42	33.6	6	4.8	0	0
h. Knowledge of child development (N=127)	86	67.7	38	29.9	3	2.4	0	0
i. Classroom management strategies (N=122)	73	59.8	41	33.6	6	4.9	2	1.6

### ***Summary***

Day 6, Preparing Teachers and Students for Education & Economic Sustainability, of the CSA conference was very successful according to the feedback of participants. The overall day, including the plenary session and each workshop were all rated positively with the vast majority of respondents giving excellent and good ratings. Respondents self-reported they participated in the workshops. Both the operational and substantive topics discussed on Day 6 were given positive assessments.

Participants also were very interested in follow up workshops as over 92% of them indicated they were “extremely interested” or “very interested” in all nine of the topics suggested for future workshops.